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**Wiki #3**

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**Statement of the Problem:**

New York City is one of the most diverse cities.  All five boroughs are filled with children from diverse backgrounds and cultures. The need for teachers to relate to student’s cultural backgrounds is important.  Several studies have shown, that student’s culture plays a crucial role in the way they learn and view the world. These studies have shown that the lack of multicultural knowledge isolates students from society thereby affecting their learning and social skills. The lack of cultural aspects in the classroom lead to a drop in students’ success rates in the classroom, due to students not being able to connect with the information being taught.  One of the solutions to this growing problem is to implement more multicultural studies into the curriculum.

**Research Hypothesis:**

To improve multicultural awareness at PS XX in Brooklyn by enlightening and educating twenty first grade students over a four week period. The assessment will involve measuring student’s responses to assignments without their cultural information and conducting similar assignments by incorporating cultural aspects into them. This will include conducting a pretest and post-test to measure the student’s success rates and overall understanding of the material.